

# K.S. SCHOOL OF ENGINEERING AND MANAGEMENT, BANGALORE-560109

#### DEPARTMENT OF CIVIL ENGINEERING

**CO-PO Mapping** 

Course: Enginee	ring Geology	on and pathy date.	ngunkana sa					
Type: Core	La stance ( ) (table ) Sadd	Course Code: 1	Course Code: 18CV36					
	No	o of Hours						
Theory (Lecture Class)	Practical/Field Work/Allied Activities/Tutorials	Total/Week	Total teaching hours					
3	0	3	40					
		Marks						
Internal Assessment	Examination	Total	Credits					
40	60	100	3					

#### Aim/Objectives of the Course

- 1. To understand the importance of earth's interior and application of Geology in civil engineering and able to highlight the industrial applications of minerals.
- 2. To create awareness among Civil engineers regarding the use of rocks as building materials.
- 3. To provide knowledge on dynamic Geology and its importance in modifying the physical character of rocks which cause rocks suitable or unsuitable in different civil engineering projects such as Dams, bridges, tunnels and highways.
- 4. To educate the ground water management regarding diversified geological formations, climatologically dissimilarity which are prevailed in the country and to highlight the concept of rain water harvesting.
- **5.** To understand the application of Remote Sensing and GIS, Natural disaster and management and environmental awareness.

## **Course Learning Outcomes**

After completing the course, the students will be able to

CO1	<b>Explain</b> the internal structure of the earth and physical properties of the minerals.	Understanding (K2)
CO2	<b>Explain</b> the properties of rocks, their classification, uses, weathering processes and different types of land forms.	Understanding (K2)
CO3	Write a note on different geological structures and their effects in civil engineering projects.	Understanding (K2)
CO4	<b>Explain</b> the electrical resistivity and seismic methods for ground water exploration.	Understanding (K2),
CO5	<b>Explain</b> the earthquakes, seismic waves, volcanic activities, remote sensing, GIS processes and natural disasters and their mitigation.	Understanding (K2)

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Syllabus Content	
Module 1: Introduction: Application of earth science in civil engineering practices, Understanding the earth, internal structure and composition. Mineralogy:	CO1
Mineral properties, composition and uses, Use in the manufacture of construction materials – Quartz Group (Glass); Feldspar Group (Ceramic wares and Flooring tiles); Kaolin (Paper, paint and textile); Asbestos (AC	8 hrs
sheets); Carbonate Group (Cement); Gypsum (POP, gypsum sheets, cement); Mica Group (Electrical industries); Ore minerals – Iron ores (Steel); Chromite (Alloy); Bauxite (aluminium); Chalcopyrite (copper).	PO1-3 PO6-2 PO7-1
LO: At the end of this session the student will be able to  1. Define Engineering geology and explain the applications of geology	PO12 -1 PSO1-3
<ul><li>in civil engineering.</li><li>2. Explain the internal structure of the earth.</li><li>3. Define minerals and explain the properties of minerals, their classifications and engineering uses.</li></ul>	PSO2-1
Module 2: Petrology and Geomorphology: Formation, Classification and Engineering Properties of: Igneous rocks-Types of Granite, Dolerite, Basalt, Pumice, Granite Porphyry. Sedimentary Rocks- Sandstone, Limestone,	
Shale, Late rite, Conglomerate. Metamorphic Rocks- Gneiss, Slate, Muscovite & Biotite schist, Marble, Quartzite.	CO2
Rock weathering: types and their effects on Civil Engineering Projects.  Landforms, Drainage pattern and types. Soil formation and soil profile. The	8 hrs.
apprehension of Index properties of rocks: Porosity, Density, Permeability,	PO1-3
and Durability. Selection of rocks as materials for construction, as a	PO6-2
foundation, Decorative, Flooring, and Roofing, Concrete Aggregate, Road	PO7-1
Metal, Railway Ballast with examples.	PO12 -1
LO: At the end of this session the student will be able to	PSO1-3
1. Define and identify the rocks based on their properties and their engineering uses.	PSO2-1
<ol> <li>Explain the rock weathering, land forms and soil formation</li> <li>Write a note on the rocks as materials for construction as a foundation, Decorative, Flooring, and Roofing, Concrete Aggregate, Road Metal and Railway Ballast.</li> </ol>	
Module 3: Structural Geology & Rock Mechanics	CO3
Structural aspects of rocks like Outcrop, Dip and strike, Folds, Faults, Joints,	
Unconformities and their influence on Engineering Projects/structures like dam, tunnels, slope treatment; ground improvement, recognition of the	8 hrs.
structures in field and their types/classification. Rock Quality Determination	PO1-3
(RQD) & Rock Structure Rating (RSR). Geological site characterization:	PO5-2
Dam foundations and rock Foundation treatment for dams and Reservoirs	PO6-2

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heavy structures by grouting and rock reinforcement. Tunnels: Basic	PO7-1						
terminology and application, site investigations, Coastlines and their	PO12-1						
engineering considerations. <b>LO</b> : At the end of this session the student will be able to  1. Write a note on geological structures like outcrop, Dip and strike,							
						folds, faults, Joints, Unconformities and their influence on	
						engineering projects.	
2. Explain the Rock Quality Determination (RQD) and Rock Structure							
Rating (RSR).							
3. Explain the coastline and their engineering considerations.							
Module 4: Hydrogeology:							
Hydrological cycle, Vertical distribution of groundwater, artesian							
groundwater in soil and rock. Water Bearing Formations, Aquifer and its							
ypes - Aquitard, Aquifuge, and Aquiclude. Porosity, Specific yield and	CO4						
retention, Permeability, Transmissibility and Storage Coefficient.							
Determination of Quality - SAR, RSC and TH of Groundwater. Groundwater							
Exploration- Electrical Resistivity and Seismic methods, Artificial Recharge							
of Groundwater, Rain water harvesting and methods, Seawater intrusion in							
coastal areas and remedies. Groundwater Pollution. Floods and its control,							
Cyclone and its effects.							
LO: At the end of this session the student will be able to							
1. Explain the hydrological cycle and water bearing formations of rocks.	PO12-1						
2. Explain the electrical resistivity and seismic methods to explore the	PSO1-3						
ground water.	PSO2-1						
3. Explain the artificial recharge of ground water and rain water							
harvesting methods.							
And Geodesy:							
Carthquakes- Causes and Effects, Seismic waves, engineering problems	CO5						
elated to Earthquakes, Earthquake intensity, Richter scale, Seismograph,	0 1						
eismic zones- World and India. Tsunami- causes and effects, Volcanic	8 hrs						
ruptions. Landslides (Mass movements) causes, types and remedial	PO1-3						
neasures –stability assessment for soil and rock slopes. Study of	PO5-1						
Topographic maps and Contour maps; Remote Sensing – Concept,							
Application and its Limitations; Geographic Information System (GIS) and							
Global Positioning System (GPS) – Concept and their use resource							
mapping. Aerial Photography, LANDSAT Imagery – Definition and its use.							
apping. Lerial i notography, LANDSA1 imagery – Definition and its use.	PSO2-2						

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Disasters and their mitigation.

LO: At the end of this session the student will be able to

- 1. Explain the Earthquakes, seismic waves, engineering problems related to earthquakes
- 2. Explain the remote sensing, GIS, GPS and their applications.
- 3. Explain the impact of mining, quarrying and reservoirs on Environment.

#### **Text Books**

- 1. P.K. Mukerjee, "A Text Book of Geology", World Press Pvt. Ltd. Kolkatta, 2015
- Parbin Singh, "Engineering and General Geology", S.K. Kataria & Sons, New Delhi,
   2014

# Reference Books (specify minimum two foreign authors text books)

- 1. Dimitri P Krynine and William R Judd, "Principles of Engineering Geology and Geotechnics", CBS Publishers and Distributors, New Delhi, 2005
- 2. M P Billings, "Structural Geology", CBS Publishers and Distributors, New Delhi, 2016

### **Useful Websites**

- W1 Nptel.ac.in
- W2 www. ocw.mit.edu
- W3 www.alljntuworld.in

## **Useful Journals**

- Journal of Earth science
- Journal of Groundwater Hydrology
- Journal of Geoscience

## **Teaching and Learning Methods**

1. Lecture class: 40 hrs

2. Practical Classes: 3 hrs

#### Assessment

Type of test/examination: Written examination

Continuous Internal Evaluation(CIE): 40 marks (Average of three tests will be considered)

**Semester End Exam (SEE)**: 100 marks (students have to answer all main questions) which will be reduced to 60 Marks.

Test duration:

1:30 hrs

**Examination duration:** 3 hrs

## CO to PO Mapping

PO1: Science and engineering

Knowledge

PO2: Problem Analysis

PO3: Design & Development

PO4: Investigations of Complex

Problems

PO5: Modern Tool Usage

PO6: Engineer & Society

PO7:Environment and Society

PO8:Ethics

PO9:Individual & Team Work

PO10: Communication

PO11: Project Mngmt & Finance

PO12:Life long Learning

PSO1: The proficiency in mathematics, physical and management sciences helps to excel in the areas of planning, analysis related to Civil Engineering systems.

PSO4: Identify and recommend sustainable materials and technologies for alternate engineered building and Transportation Systems with services provided

СО	PO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	PO 7	P O 8	P O 9	P O 10	P O 11	P O 12	PSO 1	PSO 4
18	K-								7						
CV	leve														
36	1										٠				
CO 1	K2	3	-	-	-	-	2	1	_	-	-	-	1	3	2
CO 2	К2	3	-	-	<u>-</u>	_	2	1	-	-	-		1	3	.2
CO 3	K2	3	1	-	-	2	2	1	-	-	-	-	1	3	2
CO 4	K2	3	-	1	-	2	2	1	-	-	-	-	1	3	, 2
CO 5	K2	3	1	=	-	1	2	2	<u>-</u>	-	-	_	1	3	2

Course In charge

Head - Dept

Principal